



Our Future of Learning Together: Bilingual-Arts Programming at Tyler Elementary School

Beginning in the 2023-2024 School Year, Tyler Elementary will integrate the current Creative Arts and Dual Language Spanish Immersion Programs to offer a unified, Bilingual-Arts program beginning with grades PK3 and PK4. The Bilingual-Arts program design will afford increased access to high-quality, bilingual, and arts-integrated instruction for all learners. The Special Education program at Tyler — inclusion and self-contained Communication and Education Supports (CES) classrooms — will remain unchanged.

What is Bilingual-Arts?

The newly integrated Bilingual-Arts program at Tyler Elementary will increase students' bilingual/biliteracy development and provide them visual and performing arts instruction across multiple genres and styles. Understanding the need for students to operate with self-awareness and mutual respect in today's 21st century global community, Tyler students will explore their own unique identities through the multidimensional lens of language and culture studies. Students will also understand academic concepts through creative strategies in art, music, and drama. Tyler Elementary will leverage community partnerships and resources to further enrich students' holistic, learning experiences.

How We Got Here

The Dual Language Spanish Immersion program was introduced to Tyler Elementary in 2005 to increase enrollment and complement the Creative Arts (English) and Special Education programs. Over the years, the community sought to elevate the strengths of each program and unify the school. Yet, inequitable student outcomes across the two programs, prompted DCPS to reexamine the learning experience at Tyler Elementary.

- ☐ **SY20-21:** Restarted community engagement to set a path to full program integration.
- ☐ Spring 2021: Held staff and community forums and distributed a school survey.
- ☐ Spring 2022: Bilingual-Arts
 Implementation Analysis
 completed
- ☐ Fall 2022: Announce Bilingual-Arts Program and Phased-In Approach
- ☐ SY22-23: Continue
 collaborative planning &
 execution around integrated
 Bilingual-Arts program

What does this mean for my child? ☐ All Tyler PK3 and PK4 students will have an integrated bilingual-arts learning experience beginning SY23-24. For SY23-24, current Tyler students in grades K-5 will continue in their selected program designation (i.e., Creative Arts, Dual Language, CES). ☐ The Tyler Bilingual-Arts program will phase in gradually each year until the entire school is learning in the new program model (PK3 – Grade 5). We anticipate the full integration taking seven years (SY23-24 through SY29-30). ☐ If future, in-boundary Kindergarten – grade 1 families do not wish to have their child attend Tyler's Bilingual-Arts program, they will have the option to enroll at Payne Elementary. For more information regarding Payne ES please contact Principal Byrd at stephanie.byrd@k12.dc.gov □ Note: In all DCPS Dual Language elementary programs, students entering after Grade 1 must demonstrate some proficiency in Spanish prior to joining the program.

Learning for Grades K-5

Students will receive 50% instruction in English and 50% instruction in Spanish.

- ☐ Biliteracy block, which includes English language arts and Spanish language arts. Paired literacy curriculum.
- ☐ Mathematics taught in English
- ☐ Typical specials schedule, HPE, Music, Art, etc., taught in English
- ☐ Arts integrated into the academic curriculum
- ☐ Social Emotional Learning integrated into the full school day.

Learning for Pre-K

Students in ECE will receive 90% of their instruction in Spanish. 10% of English instruction will occur during specials.

■ ECE students will engage with Creative Curriculum and follow the typical DCPS ECE instructional schedule.

Stay tuned for updates and engagement opportunities to lend your invaluable ideas for the new Bilingual-Arts program at Tyler Elementary.